



**THE  
LEARNING  
CURVE**  
INTERNATIONAL SCHOOL



**Annual Book**

**2022-23**



**Ms Shiraz Irani**  
**President**



**Ms Shilpashree B K**  
**Vice-President**

### **MESSAGE FROM THE TRUSTEES**

#### **Dear students, parents, and members of the staff of TLCi**

It gives us immense pleasure to proudly present another year-end report to you all. The end of the school year is a time to celebrate. We at The Learning Curve International School are a Cambridge school offering programmes from the Cambridge Assessment International Education (CAIE). We are happy to be part of the successes of our students, to see their growth, revel in their achievements and accomplishments.

As we transitioned from a fully online mode of instruction to traditional in-person classes, we reflected and realized that things like a pandemic can bring a halt to life and wreak havoc in the lives of children. Hence, we made this year a year of many firsts. We organized numerous vibrant events at the school, each celebrating life.

The first major implementation was the creation of student houses. The names chosen for the houses were inspired by TLCi. The students were divided into Tagore, Lincoln, Curie, and Irwin houses to form TLCi United. The 2022 investiture ceremony showcased the house spirit, as the captains swore to uphold the school's dignity.

Another first was the Art Fest, which was a grand success. It provided an opportunity for both the artistically inclined and amateurs to indulge in the world of colours. With the support of parents and the community, students benefitted immensely from the courses.



**Mr Karthik B R**  
**Secretary**



**Mr Zareer T Irani**  
**Treasurer**

Dance, an expressive art form, invariably brings joy and cheer. The Garba dance, a first at TLCi organised by our dance department, created an atmosphere of vibrancy and harmony.

We are dedicated to ensuring that our children remain our priority. We provide multifaceted support, ensuring each child excels in every possible way. The teachers at TLCi deeply understand the needs and aspirations of their students and consistently encourage them to strive for academic success and achieve their full potential in extracurricular activities. In our endeavour to assist our students, we recognise the invaluable support and cooperation of parents. We aim to further strengthen this relationship and continue our joint mission of nurturing the citizens of tomorrow.

We seize this moment to express our heartfelt gratitude to Mrs. Kavitha Shashikiran. Her unwavering dedication to TLCi and the countless memories she's been a part of will always be cherished.

Our commitment to enhancing the infrastructure and amenities for our students remains steadfast. With that vision in mind, we are thrilled to introduce and welcome our new principal, Mrs. Monika Sudhakaran, and school mentor, Mr. Sudhakaran Balakrishnan, to TLCi. Beyond their qualifications and experience, it is their renewed energy, innovative vision, and progressive approach which promises to ensure TLCi continues its trajectory of excellence.

Good luck and all the very best for the coming year!

Dear Parents/Guardians,

As the new Head of school it gives me great pleasure to reach out to you the parent community of TLCi School. You have made the right choice in selecting a school like ours which offers international education for your child.

The twenty first century educational challenges are unique and it is up to the school and the parents to cater to the student community's needs. TLCi school is aware of the needs of the present generation and are prepared to educate them with their future in focus. The world today is faced with unique problems like the pandemic, climate change, pollution and environmental degradation much of which is due to human ignorance. Good education

At our school we endeavour to provide holistic student development and growth for every child. Education involves not just teachers but something else too! The culture in the school and the society at large plays an important part in good education. TLCi school teachers and administrators will work towards making the school culture conducive to providing good education to all our students. Parents are encouraged to provide support to their children in acquiring a good education and cooperate with the school administration.

Research has revealed that 'happy children' learn and perform better! At TLCi we strive to make the school a happy learning space for our students. As a school following the Cambridge International curriculum, our standards are set high. It is our responsibility to provide an international education for our students and we will ensure that it is delivered. Education is about the development of knowledge, skills and attitudes in young people. According to the UNESCO declaration from the international conference on education (ICE), international education must aim to develop Universal values for peaceful coexistence, intercultural understanding, conflict resolution, respect for other cultures, value of freedom and civic responsibility in each child. In addition international education must develop awareness of global issues like climate change, environmental degradation and sustainable development. developing skills of comparison and analysis, critical thinking, problem solving, collaboration, communication in other languages are of great importance for an international education.

As an international educator and administrator, I assure you that the faculty at TLCi is professionally qualified and is here to support your child in accomplishing the academic goals. As proud parents, you can partner with the school in instilling excellence in our students. Let us make this school year the best!



**Monika Sudhakaran**  
**Principal 2023 onwards**

Sincerely,  
Monika Sudhakaran  
Principal

As the Interim principal of TLCi, I consider myself very fortunate to be part of an educational institution where everyone is a learner and a contributor, every day has been an opportunity to discover, create and innovate. We have seen ourselves as a community of learners who have contributed to attaining new milestones and undergoing beautiful beginnings. We feel proud that TLCi has expanded to provide a conducive and vibrant environment for holistic development and progress. key solution to such problems. We emanate and sprinkle an atmosphere where each child receives love, dignity, and acceptance. We believe to blend thoroughly the modern and traditional approach which is conducive for learners.



**Ms. Kavitha Shashikiran**  
**Interim Principal 2022-23**

Children here learn through exploration and experimentation and with a plethora of extra-curricular activities, the students gain optimum exposure and acquire confidence.

Being committed to growth and seeing how it makes the world better is one of the greatest happiness. This was a year of achievements and victories over facing new challenges and achieving greater heights. Our curriculum and practices are continually gauged to corroborate the most updated and best practices and address the future needs of our students. We lend the platform and work hard backstage to applaud our students in all their activities, be with them and rejoice in the success of our students.

In this pursuit of excellence, we thank our Trustees for supporting the school in every aspect. We laud the relentless efforts of our teachers who consistently strive to bring out the best in every child. I appreciate the editorial team for a wonderful portrayal of a creative sneak peek into the activities of the year gone by. We would like to appreciate every member who has contributed towards the growth and glory of the institution.

**"Children are the assets of our nation, more valuable than any other. To sculpt, mould and shape them requires persistent and unwavering efforts"**

# Promoting A Positive School Climate

Excerpts from " Research study by Dr.Izabela zych and Dr.Vicente J Llorent –

Creating a positive school climate is a key strategy to preventing problem behaviors' at school. But What is a positive school climate? It is commonly accepted to mean a combination of personal and contextual factors that decrease problem behaviors' and increase prosocial interpersonal relationships among students.

t school, children learn how to relate to other people. The relationship styles they acquire in school influences how they relate to other people later in life. Research show that a positive school climate is a key contributing factor to life success.



**Ms. Sonia Jacob**  
**Psychology Teacher**  
**& School Counselor**

A It is not only beneficial for helping students develop good relationships, it is also good for their learning.

At TLCi, we strongly believe healthy social- emotional skills & moral values play a vital role in excellence in academic and cocurricular skills of the student. We ensure that all members of the school community understand the importance Prosocial behaviours and attitudes such as integrity, equality, respect for others opinions are taught and learnt together through various activities implanted in the education.

We have seen, how small changes made in our classroom, & in our school, have promoted better student behaviours' and thereby learning.

Collaborative efforts and an open communication and with students, parents, teachers is crucial to promote prosocial behaviours.

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# School Student Council

The Student Council plays an important role in the life and progress of the school community. The Student Council assists in planning and development of various cultural, sports, social, recreational and educational interests of students in the institution.

During the academic year 2022-23, TLCi saw some bright emerging leaders take up responsibilities of the student community. Every member of the Student Council executed their responsibility with diligence and confidence, it is indeed a matter of pride for TLCi to witness the confidence in our young students.

The Students of the school are divided into 4 houses – T (Tagore) , L (Lincoln), C (Curie) and I (Irwin) , each House commissioned their own logo and house colour .The entire process of putting together a student council was conducted with filing of nominations, campaigning, voting and installation of representatives through the formal Investiture Ceremony. The Student council for the AY 2022-23 was headed by – Ms.Dhanvi Gupta (A Levels student)

## Excerpts from School Captains Message

Ms.Dhanvi Gupta (A Levels student), was honoured and privileged to be appointed as the school captain of The Learning Curve International School for the academic year 2022-23. It was a matter of great pride and joy to have been given the opportunity to represent the school. I'd like to take this opportunity to express my sincere gratitude to I feel that the most important qualities, as a leader, that anyone must possess is to be open-minded and compassionate. We must always be ready to listen, our principal and teachers.

Hearing out ideas and thoughts of the people we meet. Every person has something diverse to offer, especially in our school where students come from different cultures and backgrounds. Another key is to be self-aware. The better we understand ourselves and recognize our own strengths and weaknesses, the more effective we can be as a leader. Leadership is not about power or doing things by yourself. It's about unlocking people's potential and providing a ray of hope.



**Mrs. Shiraz Irani (President)  
pinning badge on the School Captain  
Ms. Dhanvi Gupta**



# *The Cambridge Advantage*

Cambridge students get to play an active role in the classroom. Classes are engaging with activities that enable students to think critically, learn how to construct an argument and evaluate evidence. They will learn to work independently, and to collaborate with one another to bring a project to a successful outcome (and if it's not successful, they'll also learn lessons from reflecting on why that might be). Students are encouraged to develop an international outlook, and become confident, global citizens.

Cambridge programmes are designed by identifying what a student needs to learn. Students have to demonstrate understanding and the core knowledge of a subject, as well as think critically. Exams are there to recognise, reward and encourage learning.

## **Cambridge Learner Attributes**

**Confident:** Cambridge learners are confident, secure in their knowledge, they work with information and ideas- their own and those of others, unwilling to take things for granted and ready to take intellectual risks.

**Responsible:** Cambridge learners take ownership of their learning, set targets and insist on intellectual integrity. They take responsibility of learning for themselves, are responsive and respectful of others.

**Reflective:** Cambridge learners understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

**Innovative:** Cambridge learners are equipped for new and future challenges, they welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems.

**Engaged:** Intellectually and socially, ready to make a difference. Cambridge learners are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills are receptive to new ideas. They are equipped to participate constructively in society and the economy- Locally, Nationally and Globally.





**Kindergarten  
Coordinator  
Ms. Sharon Abigail Richard**

**I'm glad I was your teacher, I've come to love you so.  
I can't believe the end is here.  
I hate to see you go.  
You're such a star  
And I love you so dearly.  
You light up my life  
I mean that sincerely.  
Remember all the fun we had.  
In all the things we did.  
But, most of all remember.....  
You're a very special kid!  
Love always,**



## **Ms. Apricia**

**Before I became a teacher, I had no idea that, so many kids could fit in one heart.**

**Now as the year has come to an end, I've made more cherished memories, I've watched you all learn and grow and change from day to day. I will surely miss all the talks we had during our classes and snack breaks; it had been a fun time answering all your innocent questions. I know that all the things you learnt in class help you in some way, I really feel proud seeing you all imitating things that I thought you I even learnt a lot while teaching all your budding minds. Thanks for being a reason to bring a smile on my face each day.**

**So, with lots of happy memories, I bid you a farewell, with great hope and expectations for what next year holds in store.**

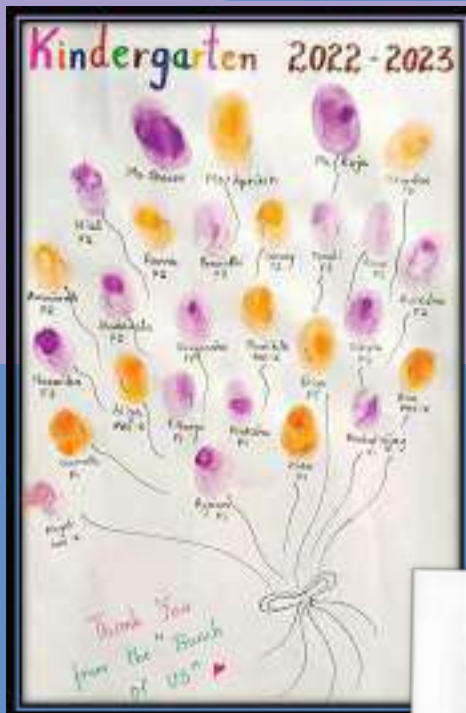


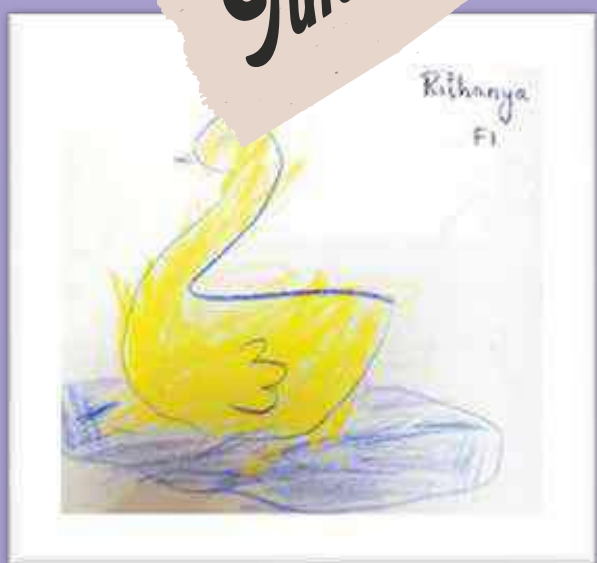
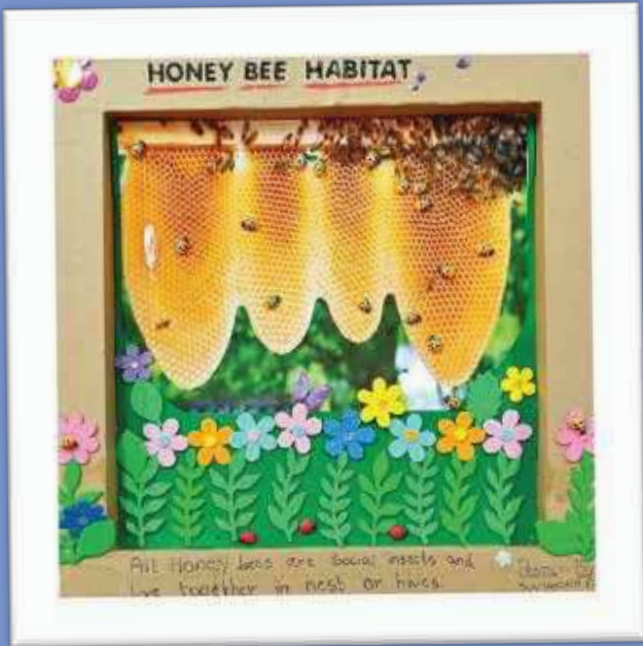
*Foundation Class*  
*Photo 2022-23*



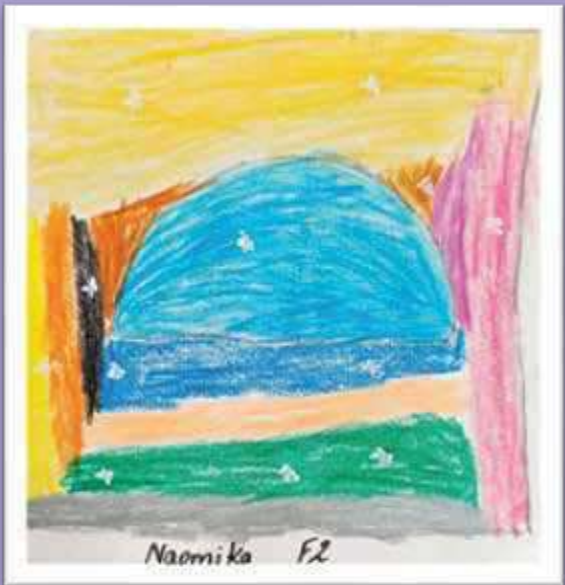
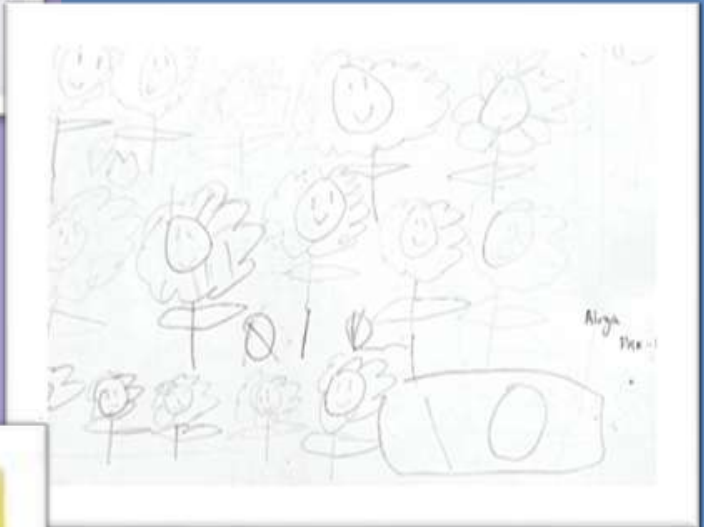
# Artwork By Students of Foundation Group







*Time Capsule*



# Experiential Learning



**Kids Day out learning about pets**



**Father's day DIY Craft**



**Academics Taught through Variety of hands on activities**





Learning about plants by visit plants nursery



Fitness activities to promote good health



# ACTIVE LEARNING

Math Activity : where do we see numbers in our daily life – Grade 1



Primary Science Project –  
Life Cycle Of Animals



English Activity –  
Primary Group Students (Grade1)

**NOUN** : A word that represents person, place, thing or idea



## Primary Science Class Activity – Learning About Homes Of Animals (Grade3)



**Kids Exploring And Learning Mathematics  
Concepts Such As Group Counting, Skip Counting,  
Multiplication Tables Through Activities**





**Children learning about wind and force through an outdoor exploration activity (Grade1)**

**Constructed sentences using various cards that contained the parts of the sentences (Grade3)**



**Primary Global perspectives (GP) project on 'RECYCLING'. Students prepared utility materials using old plastic bottles, newspaper, disposable food containers etc.**



**High School English activity Creative writing using sentence starters**

**Middle school students engaged in collaborative science activity students research and present findings about allotted topic/concept**



**Kindergarten Project "About myself" Students talked about their likes, dislikes and learnt to communicate it in an effective manner**

**Kindergarten story telling Children recited a story they liked with props.**





**Students learn the science of how sound travels – by preparing their own communication device (grade 4)**

**Students conducting An experiment in The physics lab**





**A trip to the supermarket  
children experienced  
how to measure, weight, calculate ,  
money managementan inter  
disciplinary learning experience**



**Children experienced the joy of growing their own vegetables in a small inhouse kitchen garden. The entire process from preparing the ground, sowing, watering and harvesting the fruits of their hard work was a wonderful learning experience.**



# EDUCATIONAL FIELD TRIPS

## Railway Museum Visit



Students of kindergarten and Primary school explored the different trains and coaches during their fun educational visit to the Mysore Railway museum



## Aquarium Visit – Middle School



Middle school students visited the Aquarium and petting zoo to learn about animals and their habitat



# JUNGLE SAFARI



Students of Middle school and high school enjoyed a safari at the Bandipur Forest



# VISVESWARAYA SCIENCE MUSEUM VISIT



As part of Science Week activity- Middle and high school students visited the Visveswaraya science museum, Bangalore . They explored working models, Astro-space science, Engine lab and many more interesting science concepts and models.



# हर्दल वडलडल

ऑदलडल

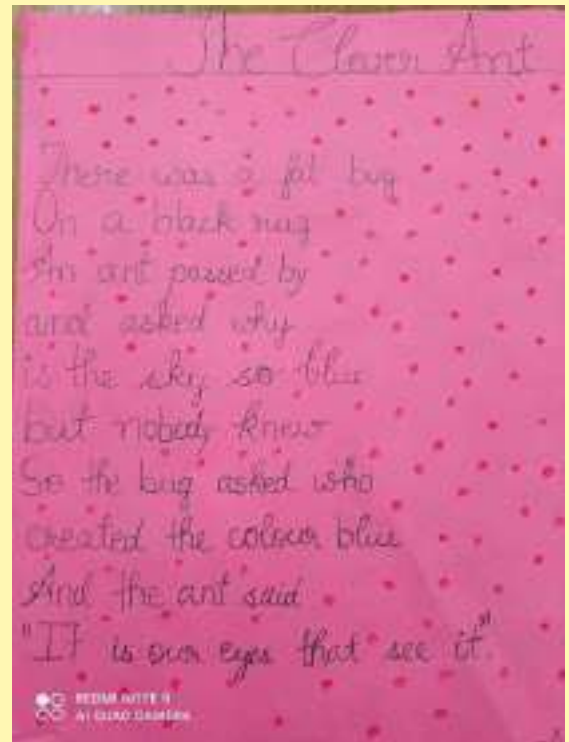
ऑदलडल खल कर ऑ लु

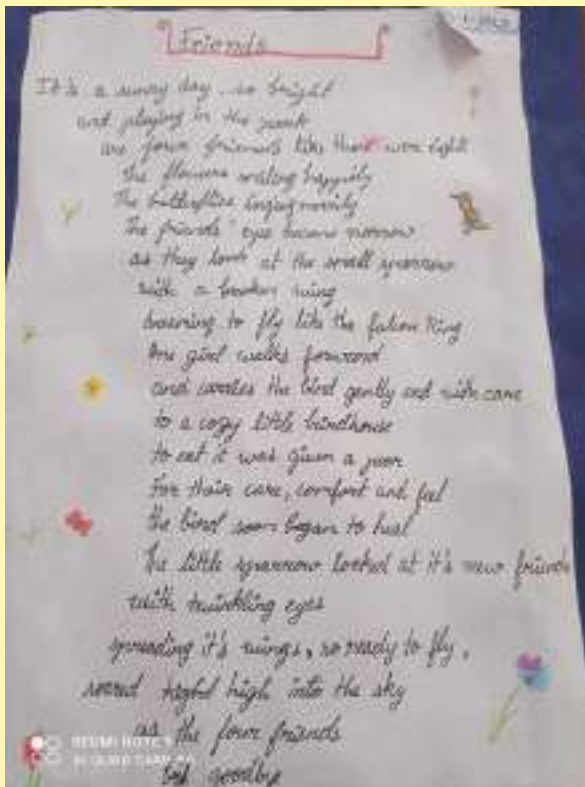
खलकर ऑ लु ऑदलडल।

ऑड तक डुलल नल ले ऑदलडल

ऑड दु उन सलरे गलल शकलवे।।

डुलल दु उन सडुी कु ऑनलहुने कडुी तुडुुे दरुद दलडल है। हडे कसलुी से ऑलने कुी ऑरुरत नहुी है कुुींक इस दुनडल डे सबके ललए अदुत डलतुरल डे डुगवलन ने सब कुऑ दलडल है। डलंग लु कसलुी से अगर कुऑ डुंगलनल हु। डलफ कर दु कसलुी कुी गलतुी कुु। अहंकलर और घडंड कुी ऑदलडल कुु लेकर ऑलनल डेकर है कुुींक हलडलरे ऑलवन डे वकुत डहुत कडु है। डगलडे हुए सलरे रशलते कुु सवलर लु। अगर कसलुी ने हलडलरे सलथ डुरल कडल तल उसकल हसलड ऊडरवलले कुु करने दु। अड तल डस ऑदलडल कल डुरल अलनंद लु। लुग कुुल कहुंगे डह सुुऑनल डंद करके डसुत हु ऑऑु। अगर दुनडल कुुल सुुऑेगी वल डुी तुडुु ही सुुऑने ललुुे तल डलई कुुल दुनडल सुुऑेगी, थुडुी उनके ललए डुी डऑल के रख लु। ऑु डुी शुुक है तुडुुलरे उसे दलल से डुरल कर लु। डुलल दु सलरे डंधनुुु कुु और डुल ऑऑु अडने उडर कुु। डुने 20-20 सलल के डुडे देखे है और 80 सलल के ऑवलनुु कुु डुी। दुसुतुु से डललु डलते करु, डरवलर के सलथ अलग-अलग ऑगह घुडने ऑऑु। डुरकुतकल अलनंद उथलऑु। ललउड डुऑऑकल डऑलकर खलकर नलऑु। ऑलवन और डृतुडु हलडलरे हलथ डे नहुी है डर इसके डुीक डे कुैसे ऑलनल है वु तल हलडलरे हलथ डे है। दुसरुु कुु तकलुीफ न हु इतनल धुडलन रखु। थुडुल खुद कुी डरऑुी से डुी ऑलनल सुुीखु। कुऑ नहुी तल ऑड अड इस दुनडल कुु ऑड कर ऑलं तल कडु से कडु दुनडल वलले कहे कवलह गऑड है, 'डंदे ने कुुल ऑदलडल ऑु'? इसललए कल रहुी हूँ खलकर ऑु लु ऑदलडल ऑड तक डुलल नल ले ऑदलडल ऑड दु उन सलरे गलल शकलवे।।





## Language Day Celebrated



Hindi, Kannada, and French Languages are taught in TLCi .  
Students enacted plays to about importance of languages .



## Students participated in an inter-collegiate competition, at Cresta College, Mysore.

The competitions were based on IOT, where they participated in debate, poster-making, and extempore. They brought laurels back to the school by winning many prize



# INSPIRA ART FEST 2022



TLCi in association with 'Art Muse' conducted the Art Fest Inspira 2022-23.

The Art fest created a platform for students to explore and learn different art forms such as painting, pottery, scrap materials art, mask making, papier mache etc.

**Sand artist Gowri M.N**  
with the creation for the  
TLCi Inspira Art fest



Artist Assisting students  
during Art fest

**Dr. Prethi Kapur of 'Art Muse'**  
presenting award during Art fest



**Students working on  
their art pieces.**

**Community art – students  
using wooden blocks for printing**





## Celebrating 75th Independence day



## Halloween costume party and carnival



# CHILDRENS' DAY CELEBRATION



# GARBA DANCE EVENT



TLCi conducted the Garba Dance event on the occasion of Dussera in association with Ms.Roopaa of 'Happy feet'-a Choreographer who specialises in training children in Rhythmic dance

# YOUNG ENTREPRENEURS PROGRAM (YEP) AND JOY OF GIVING WEEK



Students prepared handcraft items such as jewellery, scarfs, fabric bags, decorative candles, painted bottle vases etc. The items were put up on sale and the amount collected through the sale was utilised to donate materials like food and medicine to an Orphanage in Mysore

# TLCI FIESTA CHRISTMAS CELEBRATIONS



Fancy dress competition with Christmas theme . students came up with creative costumes

Carol singing during christmas celebrations



Students participating in a holly jolly christmas dance !



# TEACHERS DAY CELEBRATION



# SPORTS DAY

TLCI conducted the First Sports Day event in campus on Jan 25th 2023. Ms.Shamala , renowned Mountaineer, Athlete and Educator graced the event as the Chief guest

Chief guest on Sports Day- **Ms.Shamala**,  
Handing over Torch Light to School  
Captain **Ms.Dhanvi Gupta**



## **TLC BAND TEAM**



Chief guest Ms.Shamala,  
presenting Medals to winners



Drill events on Sports day



Interhouse Throwball Match



# Basket Ball Training



# Fitness Training



Games To Develop Motor Coordination And Balance



# SUMMER CAMP 2023

Students participating in the Robotics Workshop conducted during Summer Camp 2023



Art classes during summer camp



Educative cum fun games conducted



# GRADUATION CEREMONY 2023





# ANNUAL DAY CELEBRATIONS





# CLASSWISE PHOTOS



**Foundation -1**



**Foundation -2**



**Grade -1**



**Grade -2**



**Grade -4**



**Grade -5**



**Grade -6**



**Grade -8**



**Grade -9**



**Grade -10**



**Grade -11**



**Grade -12**

# ***THE EDUCATORS OF FOUNDATION GROUP***

The Enthusiatic and vibrant educators of the Foundation Group are patient with the curiosity of their young learners, providing opportunities' and engaging the varied interests of their young learners.



**Ms. Sharon Richard**



**Ms. Aprecia**



**Ms. Roja**



**Ms. Esther Priyanka**  
English Teacher



**Ms. Ranjitha**  
Mathematics Teacher



**Ms. Supritha**  
ICT Teacher

**The Energetic And Dynamic Group Of Primary School Teachers**

Kindling the enthusiasm and love for learning in the ever energetic primary group of students, the primary group of teachers are brimming with creativity in their teaching styles.



**Ms.Akhila**  
Kannada Teacher



**Ms.Swetha**  
Science Teacher



**Ms.Chitra Ganesh**  
English Language Teacher



**Ms.Nidhi**  
Mathematics Teacher



**Ms.Rama Raghavan**  
Hindi Language Teacher



**Ms. Harsha Sindhu**  
French Language Teacher

## The Facilitators of Middle School Group

Balancing the Curiosity, learning and Energies of the teens are the Facilitators'  
of the Middle School Group



**Ms. Sindhu**  
Science Teacher



**Mr. Talakal Varun**  
Chemistry Teacher



**Mr. Sandesh**  
English Language Teacher



**Ms. Nisha**  
Mathematics Teacher



**Ms. Mary Catherine**  
Biology Teacher



**Ms. Shashank**  
Mathematics Teacher

**The Mentors of High School and Advanced Levels**

Guiding students towards their life's goals are the experts of each field of study



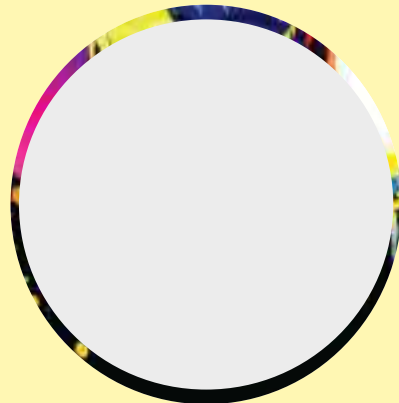
**Ms. Kavitha Shashikiran**  
Environmental Management Teacher  
Interim Principal 2022-23



**Ms. Supriya**  
Computer Science Teacher



**Ms. Renee Milton**  
Business Studies Teacher



**Mr. Shivashankar**  
Art and Design Teacher



**Mr. Sumanth**  
Sports and Fitness Coach



**Ms. Keerthi**  
Admin Head



**Ms. Sonia Jacob**  
Psychology Teacher  
& School Counselor



**Ms. Ananya**  
Finance and Admin Staff

## **The Team at TLCi**

We recognise that classroom teaching has the largest impact on the quality of educational outcomes. What teachers know and do makes the difference in improving student learning outcomes – their knowledge, pedagogical practices and relationships with students.



**Ms. Neha Varma**  
Operations and H.R Head

At TLCi high standards of behaviour and professionalism are expected. Teachers maintain up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework they work within. Teachers demonstrate ethical conduct, marked by personal integrity, respect for others and fairness in their interactions with students, colleagues, parents and those in the wider community.

TLCi Teachers understand the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds, and implement teaching and learning strategies that are responsive to those needs.

TLCi Teachers undergo professional development programs annually to improve their skills and are constantly upgrading their subject knowledge. students, colleagues and parents are provided with timely, accurate and constructive feedback on students' progress in learning, attainment and areas for development.